**Visuals in the Grad Project Research Paper**

**Reminders—**

The visual must be student-generated. It must be created by the student.

The visual component must be incorporated into the paper; it cannot be attached at the end of the paper.

You will include a written explanation of the visual with MLA immediately before or after the visual. (“The following graph shows…” / “The graph below shows…”)

The visual component does not count as part of the 6-8 page length.

Bullet points are not considered a visual component.

The visual component can be any visual that conveys data. Most students use tables, graphs, pie charts, and bar charts.

**Sources for creating your visual component—**

* It will be easiest for you to just insert a chart in your google doc.

 When you’re ready to complete the graph, click *insert*.

 Choose *Chart*.

 Choose type of chart.

 Edit in sheets (If you go to *Recent* on your Drive, you will see the sheet there.)

 Go back to your paper doc and click *update*.

* Here are some other options if you need them:

nces.ed.gov/nceskids/createagraph

www.onlinecharttool.com

**Example—**

#  In 1972, the Surgeon General released a landmark report, The Health Consequences of Smoking, warning of the danger of smoking. The report also warned of the risks of breathing secondhand smoke, also called “environmental tobacco smoke” (“The Health Consequences of Smoking—50 Years of Progress: A Report of the Surgeon General, 2014”). And yet, years later, many people do not believe that second-hand smoke is a serious concern. Table 1 below shows the results of a survey of 100 people. Of those surveyed, only a small percentage of people classified their concern about second-hand smoke as “seriously” concerned (Jones).

Table 1

Responses of 100 adults who were asked, “How concerned are you about second-hand smoke?”

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Not at all | Slightly | Somewhat | Very | Seriously |
| 5 | 13 | 37 | 30 | 15 |